TEMPEL AND COVID-19
Temple University’s motto is Perseverance Conquers, and we will meet the challenges of the COVID pandemic with flexibility and resilience. The university has made plans for multiple eventualities. Working together as a community to deliver a meaningful learning experience is a responsibility we all share: we're in this together so we can be together.

How This Course Will Be Taught
Wednesdays 5:30PM/7:00PM
Online class/Virtual Room: LIVE ZOOM SESSIONS (zoom link/information will be provided by the instructor and will be available on Canvas)

Instructor:
Marcella Macaluso, Ph.D.
macaluso@temple.edu
Virtual Office hours: Please email instructors for appointments

Course description:
The objective of this course is to familiarize students with the social, political, economic, cultural, legal and ethical aspects related to disparities in general, with a central focus on health disparities. While racial/ethnic disparities in health and health outcome will be an important focus of the course, disparities in other subgroups (e.g., women, uninsured, poor, disabled, non-English speaking populations) will be included and discussed. Topics covered also include: effects of nutrients, bioactive food components and environment on public health; medical treatments and applications for improving human health.

Course Format and Requirements:
The course will be conducted as a combination of lectures and seminar (class group discussions of readings). Students will be expected to attend class sessions, complete assigned readings and complete a final essay on a health related topic incorporating the concepts learned in the course.

Text:
No text books required for this course. Material will be provided by the instructors.
Grading: The final grade will be based on the score of 2 examinations (Midterm and Final Exam), and Class participation and attendance

1) Midterm exam: 40%
2) Final project: 50%.
3) Class participation and attendance: 10%

There will be no make-up tests during the course. If you have a documented medical excuse and you contact the instructors as soon as possible after the emergency, the instructors will arrange a make-up exam. Complaints regarding the grading will not be considered later than two weeks after the results of the assignments are returned.

Canvas:
Announcements will be readily posted on Canvas. It is the student's responsibility to check Canvas periodically.

Course Attendance
Lectures (live zoom sessions) attendance is mandatory, and punctuality is expected.

Attendance Protocol and Your Health
If you feel unwell, you should not come to campus, and you will not be penalized for your absence. Instructors are required to ensure that attendance is recorded for each in-person or synchronous class session. The primary reason for documentation of attendance is to facilitate contact tracing, so that if a student or instructor with whom you have had close contact tests positive for COVID-19, the university can contact you. Recording of attendance will also provide an opportunity for outreach from student services and/or academic support units to support students should they become ill. Faculty and students agree to act in good faith and work with mutual flexibility. The expectation is that students will be honest in representing class attendance.

Technology Requirements:
In order to participate in synchronous sessions (zoom sessions), you should have a computer, a webcam, headphones, and microphone. Recommended Internet Speed: 8mbps download & 5mbps upload. You can test your connection at https://www.speedtest.net (Links to an external site.). Please note: Hard-wired connections are more consistent than Wi-Fi for Zoom sessions. This course may requires the use of Microsoft Office (i.e., Word, Excel, PowerPoint). Students can gain access to these
materials by visiting the Computer Services Download Site (Links to an external site.). All students are required to comply with Temple University’s Computer and Network Security Policy.

Limited resources are available for students who do not have the technology they need for class. Students with educational technology needs, including no computer or camera or insufficient Wifi-access, should submit a request outlining their needs using the Student Emergency Aid Fund form. The University will endeavor to meet needs, such as with a long-term loan of a laptop or Mifi device, a refurbished computer, or subsidized internet access.

**Academic Honesty**
According to the University Student Code of Conduct, students must not commit, attempt to commit, aid, encourage, facilitate, or solicit the commission of academic dishonesty and impropriety including plagiarism, academic cheating, and selling lecture notes or other information provided by an instructor without the instructor’s authorization. Violations may result in failing the assignment and/or failing the course, and/or other sanctions as enumerated in the University Code of Conduct (Links to an external site.).

**Academic Rights and Responsibilities:**
The policy of the University that regulates “Student and Faculty Academic Rights and Responsibilities” (Policy # 03.70.02) is available at the following web link:
https://www.temple.edu/secretary/sites/secretary/files/policies/03.70.02.pdf
This policy sets the parameters for freedom to learn and freedom to teach, which constitute the pillars of Academia.

**Online classroom etiquette**
Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Our differences, some of which are outlined in the University’s nondiscrimination statement (Links to an external site.), will add richness to this learning experience. Please consider that sarcasm and humor can be misconstrued in online interactions and generate unintended disruptions. Working as a community of learners, we can build a polite and respectful course atmosphere.
It is expected that each student attends every class on time for the full duration of each class and behaves, in the same professional manner, as if you are in a regular classroom. This refers in particular
to your location and attire. It is not appropriate to eat a large meal, drink alcohol, smoke, or getting up often during an online class.

**Disability Disclosure Statement**

Please bear in mind that COVID-19 may result in a need for new or additional accommodations. Any student who has a need for accommodation based on the impact of a documented disability should contact Disability Resources and Services (DRS), Ritter Annex 100, (215) 204-1280 or 215-204-1786 (TTY) or drs@temple.edu, to make arrangements.

Students requesting accommodations should meet with the instructor as soon as possible after the start of classes to discuss their needs and to provide documentation from DRS.

**Recording and distribution of recordings of class sessions**

The course may be recorded for academic purposes. Students do not wish to appear on the recording should speak with the instructor at office hours or before or after class. Any recordings permitted in this class can only be used for the student’s personal educational use. Students are not permitted to copy, publish, or redistribute audio or video recordings of any portion of the class session to individuals who are not students in the course or academic program without the express permission of the faculty member and of any students who are recorded. Distribution without permission may be a violation of educational privacy law, known as FERPA as well as certain copyright laws.
This schedule is a general outline, which may be eventually modified. Changes will be announced in advance. Please, always check Canvas and your email.

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<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Introduction and Course Overview</td>
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<tr>
<td>Week 2</td>
<td>What is Health Disparity? Definitions of Disparity</td>
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<td>Week 3</td>
<td>Overview of Health Disparities in the US Population</td>
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<td>Week 4</td>
<td>What are the major factors that contribute to health disparities?</td>
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<td>Disparity &amp; Health Indicators</td>
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<td>Week 5</td>
<td>Public Health Models, Cultural and Linguistic Competence of Providers,</td>
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<td>Informal systems of care</td>
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<td>Week 6</td>
<td>Midterm exam</td>
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<td>Week 7</td>
<td>Policy to Program Initiatives</td>
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<td>Week 8</td>
<td>Group Discussion on Public Health and Health Policy: Where are We Now?</td>
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<td>Week 9</td>
<td>Elimination of Health Disparities</td>
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<td>Week 10</td>
<td>Fall break (no classes held) Thanksgiving Holiday (no class held)</td>
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<tr>
<td>Week 11 and 12</td>
<td>Final Exam</td>
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