

TEMPLE UNIVERSITY MARC U* STAR Program Office
Bio Life Sciences Building Rm. 333B
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(215) 204-4747
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Email: tumarc@temple.edu

REQUEST FOR RECOMMENDATION FROM FACULTY

APPLICANT: _____ M.I.

Last

First

TUID #: _____

The remainder of this form is to be completed by the recommender. We recommend that you choose someone who has direct knowledge of your performance in a research environment or in science /neuroscience/engineering/public health courses. Please email this form, to your recommender.

Email to: tumarc@temple.edu FACULTY: PLEASE DO NOT RETURN TO APPLICANT.

When completed, the evaluation should be sent electronically directly to the MARC U STAR Office by the faculty evaluator.*

Information for Evaluator: This applicant is applying to the MARC Undergraduate Student Training in Academic Research program at Temple University (TU MARC U*STAR). **The program is funded by NIGMS/NIH [T34 GM087239].** **The purpose of this program is to provide background and experience needed for underrepresented students to pursue graduate degrees in the biomedical sciences.** *The NIH-funded program excludes students interested in professional degrees only including medical, dental or pharmacy school. However, interest in combined professional/graduate programs e.g. MD/PhD is acceptable if candidate demonstrates needed academic potential.*

We appreciate faculty assistance with this selection process.

Name:	Title:
Affiliation:	
Email:	Phone:

1. Please specify your relationship to the applicant by checking the following:

College science course instructor Course: _____
 Mentor in research laboratory How long? _____
 Director in research program Program: _____
 Other: _____

2. Do you feel that applicant's academic record is indicative of his/her intellectual ability?

YES NO

If no, please explain your response: _____

3. Please complete by checking the boxes at the right that correspond to your evaluation of each characteristic.

	Excellent 5	Above Average 4	Average 3	Poor 2	Non- existent 1	No Basis for Evaluation
Reliability – Intellectual and personal integrity, promptness, conscientiousness						
Emotional Stability – Self-control, judgment, consistency, maturity, dependability						
Intellectual Curiosity – Interest in learning						
Critical thinking – applicant can come up with logical and insightful questions and answers						
Industry: Drive, initiative, disciplined work habits, performance						
Work ethic and teamwork- Ability to work well with others and take direction						
Leadership- Ability to inspire confidence						
Academic- Ability to handle upper division coursework in their field of interest						

4. Does this student give indication of desire for a research versus professional career (i.e. PhD or MD/PhD versus M.D, pharmacy, dentistry etc.)?

YES _____ NO _____

Please explain your response.

5. Summary:

Please check the category in which you would place this applicant regarding his/her overall potential as a scientific researcher/ doctoral program applicant, taking his/her level of education into account.

- a. _____ Excellent – upper 10% of students
- b. _____ Well above average – upper 25% of students
- c. _____ Average
- d. _____ Below average – lower 50% of students
- e. _____ Poor – lower 25% of students
- f. _____ Insufficient information/knowledge of students

7. Comments: Please **share any additional information** that you have regarding the applicant, particularly focusing on potential and interest in graduate biomedical science studies and overall potential for a career in research.

CONFIDENTIAL

SIGNATURE: _____

DATE: _____